“The College of Arts and Sciences promises to transform the lives of our students and improve the world they inhabit by creating and sharing knowledge at the frontiers of the fundamental fields of inquiry.”

Mary Anne Fitzpatrick, Dean
“All religions, arts, and sciences are branches of the same tree. All these aspirations are directed toward ennobling man’s life, lifting it from the sphere of mere physical existence and leading the individual towards freedom.”

- Albert Einstein

As the largest college in South Carolina and the home of core coursework for virtually all USC students, the College of Arts and Sciences is the academic heart of the University of South Carolina. Through the broad scope of its research activities and through the work of its more than 100,000 living alumni, the college has an impact, directly or indirectly, on millions of lives. Its strong and far-reaching curriculum arms students with the skills and insight they need to understand the past and flourish in the future.

With a distinguished history stretching back more than two centuries, the College of Arts and Sciences at the University of South Carolina stands on a strong foundation. But in today’s increasingly complex world, we must also reach boldly toward the future.

Carolina’s Promise provides you the opportunity to expand the important contributions the College of Arts and Sciences makes, not only to the lives of its students, but also to the greater good of South Carolina and the world. Capitalizing on the strengths of an exceptionally productive faculty, talented students, and visionary leadership, we aspire to make the college an essential driver for today’s knowledge-based global economy—to produce the leaders and birth the ideas and products that will revolutionize all of our lives.
The underlying theme for all of the work in our group is our ability to synthesize polymers by new methods with properties or combinations of properties not found in existing materials. We simply enjoy making new materials.”

Brian Benicewicz
“It requires a very unusual mind to undertake the analysis of the obvious.”

- Alfred North Whitehead

South Carolina is one of the nation's top producers of plastics.

Chemistry professor Brian Benicewicz is building better plastics – and the state's economy – with research that's helping to develop products better suited to the needs of manufacturers and consumers.

As the USC Nanocenter Chair of Material Science and Engineering, Benicewicz conducts research that will shape the way manufacturers package everyday products – from juices and soft drinks to household cleaners and cosmetics. And the discoveries coming out of his lab assure that South Carolina will play a leading role in the future of both nanoscience and plastic materials.

Benicewicz's position at the college is funded through the S.C. Centers of Economic Excellence program, which was created to make strategic faculty hires that spur economic development. To date, the program has produced a $363 million boost to South Carolina’s economy and created nearly 5,000 jobs, demonstrating just how much impact the right investments in human capital can have.

Our outstanding Arts and Sciences faculty collectively provide thousands of hours of instruction each semester and garner over $50 million in external research support each year. Many are national and international leaders in their fields, creating and sharing knowledge at the very edge of human endeavor.
“I came to USC specifically because I really like to interact with students, and that was stressed more here than at other places where I had offers. I’ve stayed here because the students are just phenomenal – they’re smart, enthusiastic, and excited about learning, and it’s fun to teach them.”

Claudia Benitez-Nelson
“More important than the curriculum is the question of the methods of teaching and the spirit in which the teaching is given.”

- Bertrand Russell

The quality of her research has made marine science professor Claudia Benitez-Nelson one of the nation’s leading experts in upper-ocean biochemical cycling of nutrients.

But it’s her gift for inspiring teaching that’s made her classes so valuable – and memorable – for so many students.

For Benitez-Nelson, great research and great teaching go hand-in-hand. “Some of the material we study can be esoteric,” she says. “But when I bring in pictures from my work, and when we talk about the field work other students have done, it’s a concrete way to see why what we’re studying matters.”

Benitez-Nelson also actively seeks out research opportunities for her students. “Most of what you do in life is not in the classroom,” she notes. “It’s you, out there, doing things; not sitting there with someone talking to you and writing on the board.” That hands-on experience pays off for her students in other ways as well. “We encourage our students to apply for national fellowships and awards,” Benitez-Nelson says, “and they win because they’ve already done research. That makes them stand out.”

The faculty members profiled here represent just a fraction of the diverse talents and interests Arts and Sciences faculty bring into their classrooms, labs, and studios. Please join us in our ongoing efforts to build a faculty whose teaching will transform the lives of our students, and whose research will improve the future for us all.
“I am always delighted when one of my former students contacts me to tell me that they are ‘doing good’ in the world and they want to tell me how much I had a positive influence on their thinking and in their lives. I’m reminded that small ripples can eventually become big waves.”

Todd Shaw
“Information is a source of learning. But unless it is organized, processed, and available to the right people in a format for decision making, it is a burden, not a benefit.”

- William Pollard

When the news media wants in-depth analysis of how African American voters are likely to behave in South Carolina’s crucial presidential primaries, political science and African American studies professor Todd Shaw is the expert they’re most likely to call.

Between his frequent media appearances and his heavy research agenda – his 2009 book *Now is the Time! Detroit Black Grassroots Activism* won the prestigious W.E.B. DuBois Distinguished Book Award and he has several other major projects in the works – you might expect him to be too busy to spend much time nurturing his students.

In fact, though, like many others among Carolina’s most productive faculty members, Shaw is deeply committed to his role as mentor and teacher. In the last few years, he’s served as faculty advisor for two undergraduates as they undertook substantive research projects through the university’s Magellan Scholars program. Since coming to USC, he’s also won numerous awards for his teaching, his mentoring, and his service to the USC community.

As a nationally recognized scholar who shares his time and talents with students generously, Shaw exemplifies the spirit of our faculty and the benefit to students of a USC education.

“There’s something magical about the USC culture. You can go to a smaller school and get personal attention. But come here and you can get all of that plus the advantage of our vast library collections, travel opportunities, the chance to work with professors who are actively engaged in the world ... the opportunities are enormous.” - Jim Hunter, Department of Theatre and Dance
“Everything about my experience here feels inclusive. The PATH team was really great about making me feel like an equal and a team player – not just some student the professor had dragged in.”

Ann Newsom
“The least of the work of learning is done in the classroom.”

- Thomas Merton

Carolina student Ann Newsom is forging a new PATH to better health and fitness.

She found working on a major research project with psychology professor Dawn Wilson was turning out to be much more than an interesting student job. It was an opportunity to gain front-line experience helping people improve their health and quality of life.

Newsom, a biology major and psychology minor with plans to become a dentist or go into the public health field, found a strong career model in Wilson’s Positive Action for Today’s Health (PATH) program. The program, which focuses on creating more and safer opportunities for people in disadvantaged communities to get regular exercise, sends Wilson and her team out to small towns and cities around South Carolina to work directly with local residents.

By venturing outside the classroom and into the world, innovative projects like PATH are bringing new excitement to learning, new perspectives to research, and a wealth of positive new resources for those in the community who need them most.

Experience-based learning and research-based outreach combine to provide unique opportunities for our students and faculty to make a tremendous difference in the communities they serve. Your support for the college helps assure that a USC education continues to go well beyond traditional limitations and expectations.
“Answering questions about the world by making a contribution to it – a film or a work of art – gives students a voice and an exciting way to engage with the important ideas and concerns of our time. We need to support the generation of diverse voices and points of view in our increasingly homogenous world.”

Laura Kissel
“When goods do not cross borders, soldiers will.”

- Frederic Bastiat

What do South Carolina farmers and Chinese factory workers have in common?

For one thing, they’re players in the incredible global story of cotton – many of them playing key roles in putting the clothes on our backs.

Cotton grown here in South Carolina is often woven into cloth in China, and then makes its way back to the stores where American consumers buy their clothing. Media arts professor Laura Kissel’s documentary film “Cotton Road: From South Carolina to Shanghai” follows cotton on its global journey and explores a rich tapestry of life stories that are connected through cotton.

Kissel, who received a Fulbright and other grant support to complete the film, conceived of “Cotton Road” as a way to explore our global interconnectedness through the things we make and consume. “Every product we use has a story behind it,” she says. “It is human labor and consumption that connects us to one another globally.”

Where in the world are our students and faculty going? In a very real way, that’s up to you. Private support greatly enhances our ability to bring the world to our students and ensure that their ideas and insights are shared with others around the globe.
“People’s rights to both land and citizenship can be easily manipulated. So the questions rhetoricians ask and the problems we call attention to can have practical benefits in people’s everyday lives.”

Hannah Spicher
“Rhetoric, it seems, is a producer of persuasion for belief, not for instruction in the matter of right and wrong.”

- Plato

Hannah Spicher, ’10, always had an international outlook.

That – and her longtime interest in the relationship between rhetoric and politics – was sparked by having spent six years of her childhood living in Costa Rica. By the time she began her graduate work in rhetoric in Carolina’s English department, Spicher also knew she wanted her research into human rights law to have real-world applications.

In 2010, the support of a fellowship endowed by Carolina alumnus Victor Laurie enabled Spicher to travel to Uganda for a global conference on the International Criminal Court, which prosecutes human rights violations. While there, she participated in a panel on peace and justice and conducted research on the recent civil war in Uganda.

Her advisor, rhetoric professor Erik Doxtader, says Spicher’s work is already having an impact: “Her research will shape debates over how to best redress human rights violations at the same time that it affords her students a chance to understand the obligations and dilemmas of global citizenship.”

“It isn’t just some fond recollections from youth ... that makes me want to contribute to Carolina. I also want to be part of the future. A university like Carolina is among the most permanent of human institutions. Funding a scholarship allows me to know that for years to come I will be contributing in some way to human knowledge and to the society that nurtured me.” - Victor Laurie, ’54, Chemistry and Math
"Private support makes a big difference for programs like ours. It’s what transforms potential excellence into excellence. That’s especially true when you fund graduate students."

Mark Smith
“American history is longer, larger, more various, more beautiful, and more terrible than anything anyone has ever said about it.”

- James A. Baldwin

“It seemed to me that if you were going to take Southern history seriously, you should study at Carolina because of the amazing resources.”

That’s how Mark Smith, ’91, ’95, explains his decision to leave his native England to pursue graduate work in history at USC. When he completed his PhD, those same resources lured Smith back to his former department where he is now a Carolina Distinguished Professor of History.

And one of the world’s leading scholars of Southern social and cultural history.

Smith sees Carolina as an exciting place to study and teach, saying, “For Southerners, connections to the past aren’t abstract, they’re personal.” That’s one of the reasons his program is able to attract some of the best graduate students in the country – a particularly rewarding aspect of Smith’s job.

“PhD students sacrifice six to seven years of earning power,” says Smith, “because they have a passion for what they do. Then that passion is voiced through their research and shared with a wider public in a way that helps us all think more deeply about the past and what we think we know about our world.”

Your support has effects reaching far beyond the present. Today’s graduate students are tomorrow’s teachers, scholars, researchers, and business and community leaders. Our college is home to more than 1,200 graduate students in 35 master’s and 21 doctoral programs. Please join us in providing them with the kind of transformational education that will allow them to inspire future generations.
“The geology department was so dynamic and diverse, it just opened up my field of view exponentially and really broadened my perspective about what you could do in the sciences.”

Jacqui Michel
“America's system of higher education must remain the world’s leader in generating scientific and technological breakthroughs and in meeting the challenge to educate workers.”

- Alan Greenspan

“We’re like a scientific SWAT team,” Jacqui Michel, '74, says. “And we’re on call 24/7.”

Michel had barely traveled outside of South Carolina when, at age 20, she spent six weeks in Morocco doing field study for her geology major. “That experience taught me how much I loved international travel and working overseas,” she says. “Since then, I’ve worked in 32 countries, and it's been great.”

In 1977, before she had even completed her PhD, Michel and other members of the geology department cofounded a company that provides a range of science and technology services. Today that Columbia-based company, Research Planning, Inc., has a truly global reach, offering assistance to countries as they respond to oil spills and the ensuing ecological problems.

Because Michel knows first-hand about the quality of a Carolina education, many of her company's employees are also USC alumni. It was, after all, her time at Carolina that first put Michel herself on the path to professional success. “My training at USC was multidisciplinary and field-oriented. It prepared me well for what I do now,” she says.

There are more than 100,000 living alumni of our college. Collectively, they have a big impact on our state, our nation, and our world. Please join us in our abiding commitment to providing an education that transforms today's students into tomorrow's leaders. Your support will help ensure that the work of our alumni will continue to prosper.
“If I believe in young people getting an opportunity, I should give. And I want to be part of building significant structures that will impact our city, state, and nation.”

Henrie Montieth Treadwell
As a national leader in the field of public health, Henrie Montieth Treadwell, '65, has achieved the kind of professional success to which many Carolina students aspire.

A former professor at Morris Brown College, Treadwell also spent 16 years as program director at the W. K. Kellogg Foundation. She now serves as Senior Social Scientist and Associate Director of Development at the National Center For Primary Care at Morehouse School of Medicine.

As a true pioneer in community change, in 1963, she and Robert G. Anderson became the University’s first black undergraduate students. Treadwell’s considerable accomplishments stem less from ambition than from her core values, including a strong commitment to social justice and a persistent willingness to speak out even when her views may not be popular. Her seminal experience at Carolina helped her hone those values, she says.

“I not only received an excellent education academically, I received an outstanding education in the human personality and ethics, which gave me skills to negotiate worlds that were foreign to me.”

Your support will help assure that the College of Arts and Sciences will continue to produce graduates who, like Henrie Montieth Treadwell, accomplish the extraordinary in business and in their communities on a regular basis.
“We know that when everyone works together, the outcomes are much better. What we’re doing now is making sure we know how to put those partnerships together in the right way.”

Mark Weist
“The healthcare industry can play a great role ... by being aware of the fact that these children form perhaps the most neglected group of people in the country.”

- C. Everett Koop

One fourth of all American children will at some point need mental health care.

Only a third of them will actually get help. And, says psychology professor Mark Weist, that help is usually insufficient.

A key solution is to form stronger partnerships between families, schools, mental healthcare providers, and the community at large, so that all are working together toward the same shared goals. That’s what Weist’s grant-funded program in South Carolina’s Horry County schools seeks to do.

Weist’s study itself involves significant partnerships, between the university, the school system, the South Carolina Department of Mental Health, the Waccamaw Community Hospital, and researchers at several other universities. “South Carolina is already a leading state in the effort to be more proactive in meeting children’s mental health needs,” Mark says. “Our goal is to help schools, families, and healthcare providers work together even more efficiently to reduce mental-health related barriers to learning.”

Through a broad spectrum of programs, from the Hazards and Vulnerability Research Institute to the Public Lecture Series on South Carolina History visiting writers series, the college improves and enriches the lives of those on campus and far beyond. Private support – your support – is crucial to our ability to create, continue, and expand such enormously valuable endeavors.
“We’re very concerned with the needs of the local community, with where the gaps are in their informational needs and how we can help improve water quality on the beaches and in estuaries.”

Dennis Allen
“True conservation provides for wise use by the general public. These land and water resources belong to the people.”

- George D. Aiken

Carolina’s Belle W. Baruch Institute for Marine and Coastal Sciences has long been recognized among scientists around the world for its excellence in estuarine and coastal research. Now, with the opening of the Hobcaw Barony Discovery Center, the fruits of that research are more readily available to the public.

In addition to interactive exhibits that help schoolchildren learn about South Carolina’s rich coastal ecosystems, the 13,500 square foot Discovery Center houses the education staff of the Baruch Institute’s North Inlet-Winyah Bay National Estuarine Research Reserve (NIWB NERR), which, among other things, harnesses research performed at the Baruch Institute on behalf of South Carolina’s coastal communities.

These facilities and the notable work coming out of them were made possible by an impressive combination of government and private funding secured by NIWB NERR manager Wendy Allen and Dennis Allen, director of the Baruch Marine Field Laboratory. Their efforts are particularly worthwhile, says Dennis Allen, in their ability to bring researchers and coastal residents together – very often to the benefit of both.

“The University brings so many valuable resources to the table,” Wendy Allen adds, “but local residents are often the ones who know best what questions our research can answer.”

The faculty members profiled here embody the drive to make a difference that motivates so many members of the Carolina community. We invite you to join us in supporting our students and faculty so that they can dream ever more boldly about how to change the world.
“Carolina was a place where people took chances because they felt safe doing so. That was life-changing for me. I felt like I could be a leader here, and I was.”

Peter McCausland
“The principal goal of education is to create men and women who are capable of doing new things, not simply of repeating what other generations have done.”

- Jean Piaget

In the College of Arts and Sciences, we seek to provide our students and faculty with the best possible facilities in which to create and share new ideas, new art, and new technologies. There’s no better example than our McCausland Center for Brain Imaging.

“Universities are so influential,” says Carolina alumnus Peter McCausland, ’71, “in terms of how they mold and influence future leaders and future citizens in all sectors of society. So if you find a good university program to support, you get a lot of bang for your buck. You influence the educational experiences of a lot of people who will then go out and have an impact on a lot more people. There’s a real multiplier effect.”

That awareness of how investments in a university can transform lives well beyond the university community itself prompted McCausland to make the lead gift in support of Carolina’s McCausland Center for Brain Imaging, which allows researchers from a number of departments to enhance their understanding of the human brain through the use of leading-edge technology.

Need a good reason to support the college? How about this from Peter McCausland himself: “Making this gift was a unique opportunity because it means developing a resource that can be shared by the University and the community. It is advancing both healthcare and research science at the same time, and it is exciting to be part of something like that.”
“Thanks to our new facilities we are now attracting the best students, because we can provide them the best opportunity to succeed, both academically and professionally.”

Susan Anderson
“Dancing in all its forms cannot be excluded from the curriculum of a noble education; dancing with the feet, with ideas, with words, and, need I add that one must also be able to dance with the pen?”

- Friedrich Nietzsche

“Our dance students and faculty are world class,” says dance program director Susan Anderson, “and now our facilities truly match our talents.”

Five years ago, Carolina’s dance program already had an outstanding faculty, but it was making do with borrowed, cramped facilities in the basement of the Blatt P.E. Center. Ten faculty members shared a squash court as an office. And the ceilings were so low that tiles had to be removed from them before the male dancers could lift the female dancers.

Arts and Sciences Dean Mary Anne Fitzpatrick recognized the program’s potential and pledged to create the facilities it deserved.

Her pledge became reality. Our new dance hall opened in 2009 and now provides outstanding studio space and classroom space in which students and faculty alike can thrive. It’s also dramatically accelerated the program’s success as, in Susan Anderson’s words, “It’s an amazing recruitment tool.”

Our goal in the College of Arts and Sciences is to provide students and faculty with the best possible facilities in which to create and share new ideas, new art, and new technologies. Please join us in building a strong foundation for the success of our students and the well-being of our community.
“By combining faculty and resources from the earth sciences, marine sciences, and environmental sciences programs, the School of the Earth, Ocean & Environment brings an incredible range of talents and expertise together to bear on some of the most critical issues of the 21st century.”

Mary Anne Fitzpatrick, Dean
“The greatest obstacle to discovering the shape of the earth, the continents, and the oceans was not ignorance but the illusion of knowledge.”

- Daniel J. Boorstin

The University of South Carolina has long been recognized for its tradition of supporting interdisciplinary work.

Today, students and faculty who might otherwise have been spread out all over campus are coming together in the newly formed School of the Earth, Ocean and Environment to address some of the most critical issues of the 21st century.

Capitalizing on the existing strength of programs in fields like marine science and geography, the school supports innovative, integrated research across the full spectrum of Earth’s diverse environments. A new interdisciplinary undergraduate studies program also allows students to draw on insights and approaches from the humanities and social sciences to address environmental issues.

The school’s faculty and students are currently engaged in cutting-edge research from the coast of South Carolina to the Antarctic Peninsula.

In the College of Arts and Sciences, we seek to provide the kind of institutional structure that allows collaboration to flourish and innovation to thrive. With your help, we can continue to create opportunities to harness the many and varied talents and dreams of the USC community.
"We have created an environment in which academic discovery flourishes and is shared with a larger community interested in the prevention and treatment of this deadly disease."

Frank Berger
“Cure sometimes. Treat often. Comfort always.”

- Hippocrates

Colorectal cancer is a leading cause of cancer death in the United States.

But a team of researchers at USC, led by Professor Franklin Berger, is working hard combining research and outreach to change that.

Founded in 2002, USC’s Center for Colon Cancer Research (CCCR) not only provides scientists across a range of disciplines the opportunity to work together to develop more effective strategies for prevention and treatment of the disease, but also has a significant public outreach program to raise awareness about the detection and treatment of colon cancer.

The primary vision of the CCCR is to create an environment in which scientific research flourishes and is shared with the larger community to drive more effective means of cancer prevention and treatment. Innovative community outreach efforts include fashion shows and appearances by celebrity colon cancer survivors.

The CCCR is the first program of its kind in South Carolina, and it serves as a model for how universities can put their resources to work for the greater good.

By supporting the College of Arts and Sciences, you’ll add muscle to the search for better techniques for prevention and more effective means of treatment of colon cancer and other deadly or debilitating diseases.
“There are currently 22,000 students at the University of South Carolina who receive some kind of financial aid, and most of them are also holding down jobs. Scholarships can really make a tremendous difference in these students’ ability to stay in school and do well enough in their classes to achieve their professional goals.”

Vasa Cate
“Those who educate children well are more to be honored even than they who produce them; for these only gave them life, those the art of living well.”

- Aristotle

“I was the first person in my family to go to college,” says Vasa Cate, ’64. “I loved biology as a child and was always interested in what doctors did, but until I saw what I could do at Carolina, I never thought I could actually be a doctor myself.”

So when he and his wife Brenda wanted to give back to an institution that had supported them, they thought immediately of the 22,000 University of South Carolina students who currently need financial assistance to realize their own dreams.

“The University was there for me and my friends and it made a tremendous difference in my life,” Cate says. “So we want to be there for it. And I like knowing that, because the University helped me reach the position where Brenda and I are able to give back, we’ll be helping future South Carolina students achieve a less arduous road to success.”

Your support to the College of Arts and Sciences is an essential ingredient in our commitment to continue opening doors for talented students – assuring that a superior education is available to those who otherwise would be denied the education that leads to their success.
“The college’s abiding commitment to nurturing the promise of our students and our wide-ranging expertise in the foundational academic disciplines mean that your investment in the college can do amazing things—not just for our students but for everyone whose lives they will go on to touch.”

Mary Anne Fitzpatrick, Dean
Carolina’s promise: the scope of arts and sciences

College of Arts and Sciences at a Glance

Core Academic Departments
- Arts and Humanities
  - Art
  - English Language and Literature
  - History
  - Languages, Literatures, and Cultures
  - Philosophy
  - Religious Studies
  - Theatre and Dance
- Natural Sciences
  - Biological Sciences
  - Chemistry and Biochemistry
  - Earth and Ocean Sciences
  - Mathematics
  - Physics and Astronomy
  - Statistics
- Social Sciences
  - Anthropology
  - Criminology and Criminal Justice
  - Geography
  - Political Science
  - Psychology
  - Sociology

Programs
- African American Studies
- African Studies
- Asian Studies
- Cardiovascular Technology
- Comparative Literature
- European Studies
- Film and Media Studies
- Islamic World Studies
- Jewish Studies
- Latin American Studies
- Linguistics
- Marine Science
- Museum Management Certificate
- Professional Science
- Russian and Eurasian Studies
- Speech Communication and Rhetoric
- Taiwan Studies
- Teaching English to Speakers of Other Languages Certificate
- Women’s and Gender Studies

Centers
- Center for Colon Cancer Research
- Center for Digital Humanities
- Center for Geographic Education
- Center for GIS and Remote Sensing
- Center for Science Education
- Electron Microscopy Center
- McCausland Center for Brain Imaging
- Mechanical Prototype Facility
- Nanocenter
- Parenting and Family Research Center
- Peromyscus Center
- Psychological Services Center
- Ted W. Mimms Foreign Languages Learning Center
- Writing Center

Institutes
- Belle W. Baruch Institute for Marine & Coastal Sciences
- Confucius Institute
- Earth Sciences and Resources Institute
- Hazards and Vulnerability Research Institute
- Interdisciplinary Mathematics Institute
- Institute for African American Research
- Institute for Public Service and Policy Research
- Institute for Southern Studies
- South Carolina Institute of Archaeology and Anthropology
- Richard L. Walker Institute of International and Area Studies
- McKissick Museum

Military Science
- Aerospace Studies (Air Force ROTC)
- Military Science (Army ROTC)
- Naval Science (Navy ROTC)

School of the Earth, Ocean and Environment
- Faculty: 800
- Students: 8,700 (7,500 undergraduate, 1,200 graduate)
- Majors: 47
- Master’s programs: 41
- Doctoral programs: 22
- Graduate certificate programs: 7
- External research funding: approx. $50 million/year
- Living Alumni: 100,000+
“When the College of Arts and Sciences opened its doors on the Horseshoe in 1805, it was home to nine students and two professors. When I reflect on how far we’ve come and how much we’ve grown since then, I am amazed at all that has blossomed from our founders’ vision. For anyone who loves this University, the Carolina’s Promise campaign offers a very exciting opportunity to help write the next chapter in Carolina’s history.”

Mary Anne Fitzpatrick, Dean
For generations, visionary scholars, engaged students, and committed alumni and friends have loved this college and endowed it with a legacy of greatness. Without their wise vision for the college’s future and their tireless efforts to bring that vision to fruition, we would not be where we are today.

The faculty we hire and the programs we develop now will shape the future of the University for years to come. The students we support now will shape the future of our communities and our world for years to come. We invite you to join us in giving them the teachers, the programs, the facilities, and the support they truly deserve.

To lend your support, please contact:
Office of Development, Arts and Sciences
www.artsandsciences.sc.edu or (803) 777-6502
University of South Carolina, Columbia, South Carolina 29208 USA
to the college of arts and sciences

CarolinasPromise.sc.edu

THE CAMPAIGN for the UNIVERSITY OF SOUTH CAROLINA